

Child Safeguarding Risk Assessment

Written Assessment of Risk of Brittas NS St Martins NS - 18173H

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023), the following is the Written Risk Assessment of Brittas NS, Brittas, Co Dublin D24 WK77.

| I. List of School Activities | II. The school has identified the following risks of harm in respect of these activities. | III. The school has the following procedures in place to address the risks of harn identified in their assessment. |
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| | We recognise that though not specifically listed in all risk areas, the risk of harm identified in one area is also possible in other areas listed. | |
| 1. Daily arrival and dismissal of pupil | · · | 1. Daily arrival and dismissal of pupils All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will |

| 2. Yard Breaks | 3. Yard Breaks Member of Staff harms a child in our care Another pupil/s harm a child in our care | the Teaching Council and have provided Garda Vetting. They |
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| 3.In-Class Teaching & Learning | 3.In-Class Teaching & Learning Member of Staff harms a child in their care A Student Teacher/Work Placement Student harms a child in our care Another pupil/s harms a child in our care | 4. In-Class Teaching & Learning All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. |
| 4. One to one teaching | 4.One to one teaching Member of staff harms a child while in our care. | 4. One to one teaching All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP All teachers will maintain reasonable and effective supervision of the children in thei care. |

| 5.Outside School Teaching & Learning | 5.Outside School Teaching & Learning Member of the Public harms a child in our care Workshop Instructor/Speaker (Non-Employee) harms a child in our care Member of ouyr own staff harms a child in our care. | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. |
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| 6.Sporting Activities | 6. Sporting Activities | 6. Sporting Activities |
| | Member of Staff harms a child in our care. Another pupil/s harm a child ir our care. A member of the sporting body in which we are engaging harms a child in our care. Member of the public harms a child in our care | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. |
| 7. School outings | 7. School outings | 7. School outings |
| | Member of Staff harms a child in our care. Another pupil/s harm a child in our care. A member of staff of the venue we are attending causes harm to a child in our care. | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. |

| | Member of the public harms a child in our care | |
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| 8. Use of toilet/changing | 8. Use of toilet/changing areas | 8. Use of toilet/changing areas |
| areas | Member of Staff harms a child in our care | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. See also the school Intimate Care policy. |
| 9. Fundraising events. | 9. Fundraising events. | 9. Fundraising events. |
| | Member of Staff harms a child in our care Another pupil/s harm a child in our care. A Parent harms a child in our care. Member of the public harms a child in our care | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. The PA to incorporate their own child protection policy. |
| 10 Use of off-site facilities for school activities | 10 Use of off-site facilities for school activities | 10 Use of off-site facilities for school activities |
| | Member of Staff harms a child in our care Another pupil/s harm a child in our care | All facilitators must have provide Garda Vetting. The venue's CSS shall be made available to the school. |

| | Member of the public harms a child in our care | |
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| 11. Care of children with educational needs and intimate care. | 11. Care of children with educational needs and intimate care. | 11. Care of children with educational needs and intimate care. |
| | Member of Staff harms a child in our care Another pupil/s harm a child ir our care | All teachers/SNAs must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP All teachers will maintain reasonable and effective supervision of the children in thei care. See also the school Intimate Care policy and the School's Special Needs Policy |
| 12. Management of behaviour where physical restraint/flight risk is possible. | 12. Management of behaviour where physical restraint/flight risk is possible. | 12. Management of behaviour where physical restraint/flight risk is possible. |
| TISK IS PUSSION. | Member of Staff harms a child in our care | All teachers/SNAs mustprovided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. See also schools Positive handling policy (to be completed.) |
| 13. Administration of medicines. | 13. Administration of medicines. | 13. Administration of medicines |
| medicines. | Member of Staff harms a child in our care | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei |

| | | care. See also schools' Administration of medicines policy. |
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| 14 Administration of First Aid | 14 Administration of First Aid Member of Staff harms a child in our care Another pupil/s harm a child in our care | Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. See also the school Health and safety policy. |
| 15. Curricular provision i suspect of SPHE/RSE/Stay Safe | 15. Curricular provision in suspect of SPHE/RSE/Stay Safe Member of Staff harms a child in our care Another pupil/s harm a child in our care Risk of harm due to inappropriate relationship/communication between child and adult or another child. | 15. Curricular provision in suspect of SPHE/RSE/Stay Safe See SPHE Curricular Area. |
| 16. Prevention and dealing with Bullying amongst pupils. | 16. Prevention and dealing with Bullying amongst pupils Member of Staff harms a child in our care | 16. Prevention and dealing with Bullying amongst pupils. All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and |

| | Another pupil/s harm a child in our care | be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. See also the school's Anti- Bullying policy and Code of Behaviour policy. |
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| 17 Training of school | 17 Training of school | 17 Training of school personnel |
| personnel in child | personnel in child protection | in child protection matters |
| protection matters | matters | A11 - 66 - 11 - 1 - 1 - 17 - 1 |
| | Lack of awareness training regarding children in our care. | All staff will undertake Tulsa training in Child Safeguarding. A teachers will maintain reasonable and effective supervision of the children in their care. |
| | Risk of harm not being reported correctly | cimaten in den care. |
| 10. 11. 0. 1 | 10. 11. 0. 1 | 10 1 |
| 18. Use of external personnel to supplement the curriculum | 18. Use of external personne to supplement the curriculun | |
| | | |
| | Member of Staff harms a child in our care Another pupil/s harm a child in our care External personnel harms a child in our care | Protection Statement to hand and |

| | Member of Staff harms a child in our care Another pupil/s harm a child in our care External personnel harms a child in our care | be informed of the DLP na d Deputy DLP. |
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| 20. Care of pupils with | 20. Care of pupils with | 20. Care of pupils with specific |
| specific vulnerabilities/needs such | specific vulnerabilities/needs such as: ethnic minorities. | vulnerabilities/needs such as: ethnic minorities, members of |
| as: ethnic minorities, | members of the travelling | the travelling community, |
| members of the travelling | community, LGBT children, | LGBT children, minority faiths |
| community, LGBT | minority faiths. | |
| children, minority faiths. | Member of Staff harms a child in our care Another pupil/s harm a child in our care Member of the public harms a child in our care | All teachers must be vetted with the Teaching Council and have provided Garda Vetting. They shall all have a copy of the Child Protection Statement to hand and be informed of the DLP and Deputy DLP. All teachers will maintain reasonable and effective supervision of the children in thei care. See also Anti Bullying policy and Code of Behaviour policy |
| 21. Recruitment of personnel such as teachers | 21. Recruitment of personnel such as teachers, SNAs, | 21. Recruitment of personnel such as teachers, SNAs, Externa |
| SNAs, External tutors, | External tutors, Secretary, | tutors, Secretary, Caretaker |
| Secretary, Caretaker | Caretaker | |
| | | All staff (including ancillary staff must provide Garda Vetting. They shall all have a copy of the |
| | Member of Staff harms a child in our care | Child Protection Statement to hand and be informed of the DLP |
| | Another pupil/s harm a child in our care | and Deputy DLP. |
| | Member of the public harms a child in our care | |
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| 22. Participation of pupils in religious ceremonies. | 22. Participation of pupils in religious ceremonies. | 22. Participation of pupils i religious ceremonies. |
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| | Member of Staff harms a child in our care Another pupil/s harm a child in our care Member of religious harms a child in our care. | All external persons must be vette with the Teaching Council an have provided Garda Vetting They shall all have a copy of the Child Protection Statement to han and be informed of the DLP and Deputy DLP. All teachers with maintain reasonable and effective supervision of the children in the care. When visiting churches etc. |
| 23. Use of Information and | 23. Use of Information and | 23. Use of Information an |
| Communication technolog by pupils in school. | Communication technology by pupils in school. | Communication technology b pupils in school. |
| | Member of Staff harms a child in our care Another pupil/s harm a child in our care Member of the public harms a child in our care Access to inappropriate material via ICT fora. | See Mobile devices and IC policy. All teachers will maintai reasonable and effectiv supervision of the children in the care. |
| 24. Applications of sanctions under the school code of behaviour including detention/ confiscation of phones. | 24. Applications of sanctions under the school code of behaviour including detention/ confiscation of phones. | 24. Applications of sanction under the school code of behaviour including detention confiscation of phones. |
| - | Member of Staff harms a child in our care | All teachers will maintai reasonable and effectiv supervision of the children in the care. See Mobile phone an devices policy |

| | Another pupil/s harm a child in our care Inadequate supervision of children Accessing inappropriate material on phone laptop. | |
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| 25. Students participating | | |
| in work experience in schools. | work experience in schools. | work experience in schools. |
| SCHOOLS | Personnel on work experience harm a child in our care. | All students must have provide Garda Vetting. The shall all have copy of the Child Protectio Statement to hand and be informe of the DLP na d Deputy DLP. Se also the school Transitio year/Student policy. |
| 26. Student teachers | 26. Student teachers | 26. Student teachers undertakin |
| undertaking teacher training in the school. | undertaking teacher training in the school. | teacher training in the school. |
| Ü | A student teacher harms a chile in our care | All teachers must be vetted wit their Training College and hav provided Garda Vetting. The shall all have a copy of the Chil Protection Statement to hand an be informed of the DLP an Deputy DLP. See also the school Transition year/Student Policy. |
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| 27. Use of | 27. Use of | 27. Use (|
| 27. Use of video/photography/other media to record school events | 27. Use of video/photography/other media to record school event | 27. Use ovideo/photography/other medito record school events |

| | Member of the public harms a child in our care Inappropriate digital material harm a child in our care. | |
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| 28. Suspicious loitering around the school | 28. Suspicious loitering around the school | 28. Suspicious loitering aroun the school |
| around the school | around the school | the school |
| | Member of the public harms a child in our care | All teachers will maintai reasonable and effectiv supervision of the children in the care. All teachers must be vette with their Training College an have provided Garda Vetting They shall all have a copy of the Child Protection Statement to han and be informed of the DLP an Deputy DLP. Any suspiciou activity/personnel in the Terrace area and araound the school i general, should be reported to th DLP or Deputy DLP and/or th Garda if necessary. |
| 29. Swimming Lessons | 29. Swimming Lessons | 29. Swimming Lessons |
| | Member of the Public harms a child in our care Swimming Instructors harm a child in our care | All coaches should provide Gard Vetting. The venue's CSS shoul be made available. |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools* 2017

IV. Board of Management Approval

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 30.11.23. It was most recently reviewed at the Board of Management Meeting of June 9^{th} 2021as part of the school's annual review of its Child Safeguarding Statement.

| Signed | _ Date 30.11.23 |
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| Chairperson, Board of Management | |
| Signed | Date 30.11.23 |
| Principal/Secretary to the Board of Management | |